15 Tips for creating your
SOCIAL JUSTICE LESSON PLAN

01 Do Your Research
Become knowledgeable about the topic; explore a variety of reputable sources

Define Objectives 02
Set clear learning goals for yourself and your group. Be open to a lack of closure

03 Culturally + Socially Relevant
Make sure your topic and content is relevant to the community with whom you're working

Make Learning Accessible 04
Identity counts! Consider the different needs identities, and learning styles in the room

05 Create a Vibe
Carefully curate your space; use images, quotes, fabric, scents, etc. to set the mood. Engage all the senses

Materials + Prep 06
Make sure all analog and digital materials are prepared ahead of time. Do a tech run if possible

07 Key Terms & Vocabulary
Be sure to allow space for learning and discussing new words and terms. Word walls are great for this

Community Builder 08
Open the activity with a community builder that leans into the content and creates a safe space

09 Knowledge in the Room
Not all experts are teachers, and not all teachers are experts. Make space for the knowledge that's already present in the room

Discussion, Exploration & Inquiry 10
Provide space for investigation through discussion, critical thought, imagining, questioning, and safe discourse

11 Skill Building
Provide the tools and model the skills necessary to engage in the activity. Leave time for the acquisition and exploration of new material

Art Making 12
Offer opportunities to make art that reflects the content, and theme; Reference artists that reflect the identities, styles, and flavor of your audience or theme

13 Share Back + Reflection
How is student work shared? Are there opportunities to discuss the art and how it relates to the content? Individual, pair, small and large group reflection work!

Next Steps 14
This is not art just for art's sake—what will we do with our art? How can it make an impact? How do we intend to change the world (or at least ourselves)?

15 Closing
Create rituals for resetting the space, the community, and the individual. Allow time for grounding and processing things learned. Follow up if necessary